



St. Paul's College Primary School

School Mission

The School is managed by the St. Paul's College Council which is a body incorporated by special ordinance. The mission of the School as stated in the ordinance is: the offering to Hong Kong students of a modern, liberal education founded upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

Goals

The goals of education pursued in accordance with its mission are:

- To cultivate a healthy attitude to life, a sound character and a liberal world view and to expose students to the Christian message;
- To enable students to develop their intellectual potential fully, to think and study independently and to communicate effectively in English and Chinese;
- To develop students' physical skills and abilities and to encourage enjoyment in sports;
- To promote respect for views and opinions of others, harmonious relationships in the family and the community, and participation in group and community activities;
- To encourage the appreciation of arts and the development of artistic talents and skills; and
- To promote smooth transition between the primary and the secondary stages of school education.

Where We Are Now

We are now running the school under the Direct Subsidy Scheme for the fourth year. With better resources, we aim to improve the school facilities year by year, and new initiatives will be adopted to enhance learning and teaching.

Our Strengths

1. The College Council gives full and generous support to the well-being of the School, and supports staff development of all kinds
2. Our teachers are devoted to the teaching profession, and they care very much about the total development of the students.
3. Our teachers are well-experienced and well-qualified, with about two-thirds of them having over 10 years of teaching experience, two-thirds holding a bachelor's degree and one-quarter holding a master's degree.
4. The School is fortunate in having the support of an active Alumni Association.
5. The Parent Teacher Association, established in October 1994, is keen to provide support to the School. We have a team of dedicated parent volunteers that helps relieve some of the teachers' non-teaching duties and facilitate other functions to enhance home school relationship.
6. There is harmonious relationship between students and teachers, and between teachers and parents.
7. Co-curricular and extra-curricular activities organized by the School cover a wide range of interests: Chinese calligraphy, music, speech, drama, sports, indoor games, I.T., and various uniform groups.

Our Weaknesses

1. Space has always been problematic for our School.
2. Some of our teachers, although well qualified, have yet to adapt themselves fully to new teaching methods and pedagogies.
3. We are concerned about the effects that may be brought by the Through-train Mode, and therefore will remain a feeder school to St. Paul's College until a solution is sought.

OUR OPPORTUNITIES

1. The School falls under the Direct Subsidy Scheme allowing us greater freedom to better fulfill our mission and accomplish our goals.
2. Our six-year theme-based guidance approach provides the students with global awareness through the year-round activities and with an opportunity to participate in a wide-range of community service and overseas experiences.
3. The Direct Subsidy Scheme gives the School flexibility to provide additional curriculum offerings.
4. The School continues to extend its teaching and learning environment through E-learning.

OUR THREATS

1. To maintain a high level of academic achievement in a climate of increasing competition from other schools.
2. To provide a quality of buildings and facilities already offered by our competitors.

Major Concerns for 2006/07 – 2008/09 (in order of priority)

1. Improve student learning opportunities
2. Align curriculum, pedagogy with the four key tasks and to comply with DSS requirements
3. Sustain school improvement / development consistent with the St. Paul's College (SPC) vision and mission

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School Development Plan (2006/07 – 2008/09)

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies / Tasks	Time Scale		
			06/07	07/08	08/09
1. Improve student learning opportunities	1.1 To provide quality capabilities for e-learning	1.1.1 Develop an interactive Website accessible to staff, students and parents	*		
		1.1.2 Implement best-practice standards, facilities and equipment for ICT in all learning areas	*	*	*
	1.2 To raise the quality of student learning in all areas, especially English and Putonghua	1.2.1 Increase teaching resources in English and Putonghua	*	*	*
		1.2.2 Strengthen Putonghua in junior classes	*	*	*
		1.2.3 Adopt Putonghua as the medium of instruction in JC4	*	*	*
		1.2.4 Adopt Putonghua as the medium of instruction in JC5		*	*
		1.2.5 Adopt Putonghua as the medium of instruction in JC6			*
	1.3 To develop self-regulated learning	1.3.1 Implement a goal-setting and progress checking programme in Chinese, English and mathematics	*	*	*
		1.3.2 Provide students with access to lesson materials and study activities through the Intranet	Testing	*	*
	1.4 To raise the level of student achievement in all areas of learning	1.4.1 Review and improve the Enhancement and Enrichment Programme in English, Chinese and mathematics	*		
		1.4.2 Review policies in helping SEN students	*		
		1.4.3 Provide teaching staff with the necessary professional learning opportunities	*	*	*

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale		
			06/07	07/08	08/09
2. Align curriculum and pedagogy with the four key tasks and to comply with DSS requirements	2.1 To maximize the use of I.T. in teaching and learning	2.1.1 Upgrade the school's computer network and system	*	*	
		2.1.2 Install LCD projectors in all classrooms	*		
		2.1.3 Replace old computers with new ones	*		
	2.2 To continue to foster good reading habit	2.2.1 Provide more reading materials at different corners of the school for easy access to books and periodicals	*	*	*
		2.2.2 Maximise the use of the class library cabinet	*	*	*
	2.3 To strengthen the students' sense of responsibility at home, in school, in the community, in one's own country and in the world	2.3.1 Continue with the whole school guidance programme Phase 4 – Love Our Country	*		
		2.3.2 Continue with the whole school guidance programme Phase 5 – Embrace the World		*	
		2.3.3 Review the whole school guidance programme; begin the second cycle of the programme with Service Starts from Home			*
	2.4 To extend project learning across the curriculum	2.4.1 Provide guidance in project learning	*	*	*
		2.4.2 Implement peer assessment and self assessment in project presentation and display	*	*	*
	2.5 To review all aspects of the School's operations	2.5.1 Undertake a School Self-Evaluation (SSE) incorporating stakeholder surveys	*	*	
		2.5.2 Conduct a Comprehensive Review in accordance with DSS regulations and guidelines			*

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale		
			06/07	07/08	08/09
3. Sustain school improvement / development consistent with the St. Paul's College vision and mission	3.1 To achieve more effective use of limited space	3.1.1 Align curriculum needs to classrooms and recreational areas in order to maximise use of spaces	*	*	*
		3.1.2 Utilise facilities and resources of external agencies		*	*
	3.2 To improve the quality of facilities in all learning areas	3.2.1 Implement a programme of on-going maintenance and refurbishment of classrooms and recreational areas	*	*	*
		3.3 To strengthen links with the College, the parent body, the Sheng Kung Hui and the broader community	3.3.1 Provide opportunities to work together with the teachers and the students of the College	*	*
	3.3.2 Extend the programme of PTA activities		*	*	*
	3.3.3 Provide opportunities for students to participate in broader community service		*	*	*
	3.4 To plan for future space and resource requirements.	3.4.1 Review the long-term site and resource requirements of the School	*	*	